

**Texas Education Agency  
2019-20 School Report Card  
SYCAMORE EL (220912102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CROWLEY ISD  
**Campus Type:** Elementary  
**Total Students:** 669  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SYCAMORE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	28.6%	45.1%	12.6%
Hispanic	54.6%	33.1%	52.8%
White	7.4%	13.2%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	6.4%	4.3%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.7%	3.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.6%	71.4%	60.2%
Special Education	8.9%	10.7%	10.7%
English Learners	38.2%	17.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.7%	16.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.5	19.5	19.0
Grade 1	21.8	19.3	18.9
Grade 2	18.0	19.6	18.8
Grade 3	20.3	19.7	19.0
Grade 4	22.0	19.4	19.2
Grade 5	24.2	22.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,592	\$10,342	\$9,913
Instruction	\$5,950	\$6,104	\$5,558
Instructional Leadership	\$218	\$279	\$162
School Leadership	\$533	\$653	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	70%	<b>72%</b>	61%	79%	69%	-	88%	-	40%	70%
	2018	77%	67%	<b>76%</b>	67%	80%	74%	*	100%	-	69%	73%
ELA/Reading	2019	75%	68%	<b>72%</b>	61%	80%	69%	-	82%	-	*	69%
	2018	74%	66%	<b>74%</b>	64%	79%	67%	*	100%	-	80%	72%
Mathematics	2019	82%	74%	<b>79%</b>	72%	85%	69%	-	91%	-	*	78%
	2018	81%	71%	<b>82%</b>	72%	87%	88%	*	100%	-	67%	80%
Writing	2019	68%	59%	<b>57%</b>	44%	63%	70%	-	*	-	*	57%
	2018	66%	55%	<b>68%</b>	61%	72%	62%	-	100%	-	60%	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	39%	<b>45%</b>	31%	51%	55%	-	64%	-	40%	43%
	2018	48%	36%	<b>46%</b>	36%	48%	49%	*	92%	-	44%	43%
ELA/Reading	2019	48%	39%	<b>43%</b>	32%	48%	63%	-	36%	-	*	41%
	2018	46%	36%	<b>41%</b>	31%	43%	50%	*	78%	-	60%	39%
Mathematics	2019	52%	40%	<b>52%</b>	35%	60%	56%	-	82%	-	*	51%
	2018	50%	36%	<b>50%</b>	38%	56%	50%	*	100%	-	33%	48%
Writing	2019	38%	29%	<b>34%</b>	21%	40%	40%	-	*	-	*	32%
	2018	41%	31%	<b>45%</b>	41%	43%	46%	-	100%	-	40%	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	16%	<b>22%</b>	12%	26%	29%	-	52%	-	0%	21%
	2018	22%	14%	<b>24%</b>	17%	26%	26%	*	46%	-	31%	21%
ELA/Reading	2019	21%	15%	<b>23%</b>	14%	26%	38%	-	36%	-	*	22%
	2018	19%	13%	<b>26%</b>	19%	27%	33%	*	56%	-	40%	24%
Mathematics	2019	26%	18%	<b>28%</b>	14%	36%	25%	-	64%	-	*	27%
	2018	24%	14%	<b>24%</b>	15%	29%	17%	*	67%	-	33%	21%
Writing	2019	14%	8%	<b>8%</b>	3%	6%	20%	-	*	-	*	8%
	2018	13%	7%	<b>20%</b>	17%	21%	31%	-	0%	-	20%	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>60</b>	67	54	53	-	100	-	*	59
	2018	69	64	<b>58</b>	60	53	63	-	71	-	78	54
ELA/Reading	2019	68	67	<b>58</b>	65	50	61	-	*	-	*	54
	2018	69	65	<b>59</b>	61	53	69	-	67	-	*	58
Mathematics	2019	70	66	<b>62</b>	69	57	44	-	*	-	*	63
	2018	70	64	<b>57</b>	59	52	58	-	75	-	70	50

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>30%</b>	24%	33%	*	-	-	-	*	21%
2018	38%	30%	<b>24%</b>	*	42%	*	-	-	-	*	25%
Mathematics											
2019	45%	36%	<b>38%</b>	50%	14%	*	-	-	-	*	39%
2018	47%	34%	<b>30%</b>	*	*	*	-	-	-	*	29%

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