

**Texas Education Agency  
2019-20 School Report Card  
JACKIE CARDEN EL (220912105)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CROWLEY ISD  
**Campus Type:** Elementary  
**Total Students:** 582  
**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JACKIE CARDEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	52.3%	45.1%	12.6%
Hispanic	21.3%	33.1%	52.8%
White	7.2%	13.2%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	13.9%	4.3%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.1%	3.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.8%	71.4%	60.2%
Special Education	13.6%	10.7%	10.7%
English Learners	17.7%	17.1%	20.3%
<b>Mobility Rate (2018-19)</b>	19.4%	16.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	19.5	19.0
Grade 1	22.3	19.3	18.9
Grade 2	18.2	19.6	18.8
Grade 3	22.2	19.7	19.0
Grade 4	21.8	19.4	19.2
Grade 5	25.9	22.4	20.9
Grade 6	5.0	25.1	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,770	\$10,342	\$9,913
Instruction	\$6,679	\$6,104	\$5,558
Instructional Leadership	\$475	\$279	\$162
School Leadership	\$569	\$653	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	70%	<b>73%</b>	66%	75%	88%	*	92%	-	90%	69%
	2018	77%	67%	<b>76%</b>	74%	72%	95%	-	89%	-	92%	71%
ELA/Reading	2019	75%	68%	<b>75%</b>	68%	80%	100%	*	87%	-	89%	70%
	2018	74%	66%	<b>77%</b>	75%	74%	88%	-	84%	-	100%	71%
Mathematics	2019	82%	74%	<b>76%</b>	69%	80%	78%	*	96%	-	89%	73%
	2018	81%	71%	<b>81%</b>	77%	79%	100%	-	95%	-	100%	76%
Writing	2019	68%	59%	<b>64%</b>	56%	57%	83%	-	92%	-	*	61%
	2018	66%	55%	<b>65%</b>	64%	52%	*	-	89%	-	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	39%	<b>42%</b>	30%	49%	83%	*	66%	-	57%	37%
	2018	48%	36%	<b>50%</b>	43%	45%	74%	-	85%	-	67%	43%
ELA/Reading	2019	48%	39%	<b>44%</b>	32%	53%	89%	*	65%	-	56%	39%
	2018	46%	36%	<b>48%</b>	41%	44%	75%	-	79%	-	60%	38%
Mathematics	2019	52%	40%	<b>41%</b>	26%	53%	78%	*	65%	-	67%	37%
	2018	50%	36%	<b>54%</b>	46%	49%	75%	-	89%	-	80%	48%
Writing	2019	38%	29%	<b>40%</b>	31%	33%	83%	-	69%	-	*	35%
	2018	41%	31%	<b>47%</b>	40%	43%	*	-	89%	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	16%	<b>23%</b>	11%	27%	58%	*	49%	-	38%	19%
	2018	22%	14%	<b>24%</b>	18%	20%	37%	-	62%	-	17%	18%
ELA/Reading	2019	21%	15%	<b>27%</b>	14%	33%	78%	*	57%	-	33%	22%
	2018	19%	13%	<b>27%</b>	21%	26%	38%	-	58%	-	20%	20%
Mathematics	2019	26%	18%	<b>25%</b>	10%	35%	67%	*	52%	-	44%	21%
	2018	24%	14%	<b>29%</b>	23%	21%	50%	-	79%	-	20%	23%
Writing	2019	14%	8%	<b>9%</b>	6%	0%	17%	-	31%	-	*	7%
	2018	13%	7%	<b>8%</b>	4%	10%	*	-	33%	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>72</b>	66	83	88	-	77	-	67	69
	2018	69	64	<b>66</b>	64	68	50	-	78	-	*	67
ELA/Reading	2019	68	67	<b>76</b>	70	84	92	-	85	-	*	73
	2018	69	65	<b>58</b>	57	64	*	-	56	-	*	59
Mathematics	2019	70	66	<b>68</b>	61	83	83	-	69	-	*	66
	2018	70	64	<b>74</b>	70	73	*	-	100	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>30%</b>	19%	*	-	-	*	-	-	25%
2018	38%	30%	<b>32%</b>	*	*	-	-	-	-	-	35%
Mathematics											
2019	45%	36%	<b>24%</b>	18%	33%	-	-	*	-	-	23%
2018	47%	34%	<b>41%</b>	42%	*	-	-	-	-	-	44%

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