

**Texas Education Agency  
2019-20 School Report Card  
S H CROWLEY EL (220912112)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CROWLEY ISD  
**Campus Type:** Elementary  
**Total Students:** 590  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about S H CROWLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	31.1%	45.1%	12.6%
Hispanic	34.0%	33.1%	52.8%
White	27.6%	13.2%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	1.2%	4.3%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	5.9%	3.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.5%	71.4%	60.2%
Special Education	9.8%	10.7%	10.7%
English Learners	8.3%	17.1%	20.3%
<b>Mobility Rate (2018-19)</b>	11.9%	16.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	19.5	19.0
Grade 1	22.5	19.3	18.9
Grade 2	23.0	19.6	18.8
Grade 3	22.5	19.7	19.0
Grade 4	19.2	19.4	19.2
Grade 5	23.7	22.4	20.9
Grade 6	28.0	25.1	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,257	\$10,342	\$9,913
Instruction	\$5,291	\$6,104	\$5,558
Instructional Leadership	\$194	\$279	\$162
School Leadership	\$659	\$653	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	70%	<b>75%</b>	70%	78%	78%	*	97%	*	82%	72%
	2018	77%	67%	<b>71%</b>	66%	70%	76%	*	85%	60%	76%	65%
ELA/Reading	2019	75%	68%	<b>74%</b>	69%	76%	75%	*	91%	*	90%	71%
	2018	74%	66%	<b>67%</b>	63%	65%	72%	*	75%	*	79%	62%
Mathematics	2019	82%	74%	<b>83%</b>	79%	88%	85%	*	100%	*	79%	80%
	2018	81%	71%	<b>81%</b>	76%	81%	87%	*	100%	*	83%	77%
Science	2019	81%	73%	<b>62%</b>	51%	63%	71%	-	100%	-	73%	58%
	2018	80%	69%	<b>57%</b>	52%	56%	64%	*	*	*	60%	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	39%	<b>39%</b>	32%	38%	45%	*	86%	*	53%	34%
	2018	48%	36%	<b>33%</b>	32%	34%	31%	*	60%	0%	46%	30%
ELA/Reading	2019	48%	39%	<b>38%</b>	32%	39%	42%	*	91%	*	48%	33%
	2018	46%	36%	<b>35%</b>	37%	37%	30%	*	50%	*	46%	32%
Mathematics	2019	52%	40%	<b>43%</b>	36%	42%	48%	*	91%	*	59%	37%
	2018	50%	36%	<b>38%</b>	35%	39%	39%	*	75%	*	54%	34%
Science	2019	54%	42%	<b>32%</b>	21%	28%	43%	-	71%	-	53%	28%
	2018	51%	36%	<b>20%</b>	17%	18%	19%	*	*	*	33%	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	16%	<b>19%</b>	12%	18%	23%	*	62%	*	34%	17%
	2018	22%	14%	<b>12%</b>	9%	12%	14%	*	40%	0%	24%	9%
ELA/Reading	2019	21%	15%	<b>21%</b>	17%	20%	23%	*	55%	*	34%	19%
	2018	19%	13%	<b>14%</b>	11%	16%	13%	*	38%	*	29%	11%
Mathematics	2019	26%	18%	<b>21%</b>	11%	24%	24%	*	82%	*	38%	20%
	2018	24%	14%	<b>13%</b>	9%	10%	18%	*	50%	*	17%	10%
Science	2019	25%	14%	<b>11%</b>	5%	6%	18%	-	43%	-	27%	8%
	2018	23%	13%	<b>7%</b>	2%	7%	8%	*	*	*	27%	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>68</b>	64	68	71	*	82	*	81	67
	2018	69	64	<b>67</b>	66	67	68	*	70	*	68	66
ELA/Reading	2019	68	67	<b>62</b>	62	60	63	*	73	*	70	62
	2018	69	65	<b>59</b>	58	58	60	*	60	*	65	56
Mathematics	2019	70	66	<b>74</b>	66	75	79	*	91	*	93	72
	2018	70	64	<b>76</b>	74	77	77	*	80	*	71	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>42%</b>	32%	55%	48%	*	*	*	*	36%
2018	38%	30%	<b>33%</b>	22%	35%	43%	*	*	*	*	28%
Mathematics											
2019	45%	36%	<b>41%</b>	32%	60%	40%	*	-	-	20%	37%
2018	47%	34%	<b>41%</b>	39%	38%	46%	*	-	-	*	35%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>75%</b>	66%	78%	81%	-	100%	-	79%	70%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>25%</b>	34%	22%	19%	-	0%	-	21%	30%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>84%</b>	74%	89%	86%	-	100%	-	93%	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	71%	<b>72%</b>	66%	75%	71%	-	100%	-	79%	65%
Students Requiring Accelerated Instruction											
2019	17%	29%	<b>28%</b>	34%	25%	29%	-	0%	-	21%	35%
STAAR Cumulative Met Standard											
2019	90%	79%	<b>82%</b>	74%	89%	81%	-	100%	-	79%	77%

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